

I. CORONA

When an alternating potential difference is applied a/c the two conductors whose spacing is large as compared to their diameters, there is no apparent change in the condition of atmospheric air surrounding the wires, if the applied vtg is low.

However when the applied voltage exceeds certain value called critical disruptive voltage, the conditions are surrounded by faint, ~~for~~ violet glow called (CORONA)

The phenomenon of corona accompanied by hissing sound, production of ozone, power loss and radio interference

The higher the voltage is raised the higher the luminous envelope and greater are the sound, power loss and radio noise

If the applied voltage is increased to breakdown value a flash over will occur between the conductor due to the breakdown of air insulation.

"The phenomenon of violet glow, hissing noise and production of ozone gas in an overhead transmission line is called CORONA"

If the conductors are polished and smooth the corona glow will be uniform throughout the length of the conductor, otherwise the rough points will appear brighter. With the DC voltage difference: the appearance of two wires, the positive wire has uniform glow about it, while the (-ve) condⁿ has spotty glow

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* Factors affecting the CORONA

The phenomenon of corona is affected by the physical state of the atmosphere as well as by the conditions of the line. The following are the factors upon which the corona depends

1) Atmosphere

As corona is formed due to ionization of air surrounding the conductors, therefore, it is affected by the physical state of atmosphere. In the stormy weather, the no^o of ions is more than the normal and as such corona occurs at much less voltage, as compared to with fair weather.

II) Conductor Size.

Corona effect depends upon the shape and conditions of conductors. The rough and irregular surface will give rise to more corona, bcz of unevenness of the surface decreases the value of breakdown voltage. The stranded conductor has irregular surface and hence gives rise to more corona than a solid conductor.

III) Spacing between Conductors

If the spacing between conductors is made very large compared to their diameters. There may not be corona effects. It is bcz larger distance between the conductors reduces the electrostatic stresses at the conductor surface, thus avoiding corona formation.

IV) Line Voltage.

The line voltage greatly affects corona. If it is low there is no change in the condition of air around surrounding the conductors & hence no corona is formed. However if line voltage has such a value that electrostatic stresses developed at the cond^r surface make the air around the cond^r start conducting. then corona is formed.

Important Terms

The phenomenon of corona play an important role in the design of overhead T.L. ∴ It is profitable to consider the follow^g terms which are used in the analysis of corona effects.

(I) Critical Disruptive Voltage.

It is the minimum phase to neutral voltage at which corona occurs.

Consider the two conductors of radii 'r' cm and spaced 'd' cm apart. If 'V' is the phase to neutral voltage then potential gradient at the cond^r surface is given as

$$g = \frac{V}{r \log_e \left(\frac{d}{r} \right)} \text{ volts/cm} \quad \text{--- (4.1)}$$

In order that coron is formed the value of g must be more equal to the breakdown strength of the air. The breakdown strength of air at 76 cm pressure and 25°C temperature is 30 kV/cm (max) or $30/\sqrt{2} = 21.2\text{ kV/cm}$ (Rms value) and is denoted by g_0 . if V_c is the phase to neutral potential required under these condⁿ then $g_0 = \frac{V_c}{r \log_e \left(\frac{d}{r}\right)}$ (4.2)

where: $g_0 =$ Breakdown strength of air 76 cm of mercury and 25°C

$$g_0 = 30\text{ kV/cm (max) or } 21.2\text{ kV/cm (rms)}$$

$$\therefore \text{Critical disruptive voltage } k = g_0 r \log_e \left(\frac{d}{r}\right) \quad (4.3)$$

The above eqⁿ expression for disruptive voltage is under std condⁿ i.e. at 76 cm of Hg and 25°C if these condⁿs vary the air density also changes. Thus altering the value of g_0 the value of g_0 is directly proportional to air density. Thus the breakdown strength of air at barometric pressure of b cm of Hg and $t^\circ\text{C}$ becomes δg_0 where

$$\delta = \text{air density factor} = \frac{3.92b}{273+t} \quad (4.4)$$

Under std condⁿ the value of $\delta = 1$

$$\text{Then critical disruptive vty } V_c = g_0 \delta r \log_e \left(\frac{d}{r}\right) \quad (4.5)$$

Correction must be also made for the surface condⁿ of the cond^r this is accounted for by multiplying the above eqⁿ (4.5) by irregularity factor m_0 there

\therefore Critical disruptive vty is

$$V_c = m_0 g_0 \delta r \log_e \left(\frac{d}{r}\right) \text{ kV/phase.} \quad (4.6)$$

where $m_0 = 1$ for polished cond^rs

$m_0 = 0.98$ to 0.92 for dirty cond^rs

$= 0.87$ to 0.8 for standard cond^rs

(ii) Visual Critical voltage

"It is minimum phase to neutral voltage at which corona glow appears all along the line conductors"

It has been seen that in case of 11kV conductors the corona glow does not begin at critical disruptive voltage V_c but at higher voltage V_r called visual critical voltage.

The phase to neutral effective value of visual critical voltage is given by following formula

$$V_r = m_v g_0 \cdot \delta \cdot r \left(1 + \frac{0.3}{\sqrt{\delta r}}\right) \cdot \log_{10} \frac{V_c}{r}$$

where m_v is another irregularity factor having value of 1 for polished conductors & 0.72 to 0.82 for rough conductors.

(iii) Power loss due to Corona

Formation of corona is always accompanied by energy loss which is dissipated in the form of light, heat, sound and chemical action.

When disruptive voltage is exceeded the power loss due to corona is given by

$$P = 242.2 \left(\frac{f+25}{\delta}\right) \sqrt{r} \cdot (V - V_c)^2 \times 10^{-5} \text{ kW/km/phase}$$

Where f = Supply frequency in Hz

V = Phase to neutral voltage (rms)

V_c = Disruptive voltage (amp) per phase.

Advantages & Disadvantages of Corona

Corona has many advantages & disadvantages. In the correct design of OHTL the balance should be struck between their advantages and disadvantages.

Advantages

- 1) Due to corona formation the air surrounding the conductor becomes conducting and hence the virtual diameter of the conductor is increased. The increased diameter reduces the electrostatic stresses between the conductors.

2) Corona reduces the effects of transients produced by surges

Disadvantages

- 1) Corona is accompanied by loss of energy this affects the transmission efficiency of line
- 2) Ozone is produced by corona and may cause corrosion of the conductor due to chemical action
- 3) The current drawn by the line due to corona is non sinusoidal and hence non sinusoidal v/tg drop occurs in the line. This may cause inductive interference with neighbouring communication line

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*Methods of reducing Corona-effect

It has been seen that intense corona effects are observed at a working voltage of 33kV or above. \therefore careful design should be done to avoid corona on the substation or busbar for 33kV and higher v/tgs otherwise highly ionized air will be may cause flashover the insulator or betⁿ the phases causing considerable damage to the equipment. The corona effects can be reduced by following methods

(i) By Increasing Conductor Size

By increasing the conductor size the v/tg at which corona occurs is raised and hence corona effects are considerably reduced, this is one of the ACSR cond^r which has larger cross sectional area are ACSR conductors which have a larger cross sectional area are used in transmission lines

(ii) By Increasing Conductor Spacing

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$\log_e = \ln$
 $\log_{10} = \log$

Problem - 4.1

A 3 ϕ line conductors of 2cm in diameter spaced equilaterally 1m apart if the dielectric strength of air is 30kV/cm find the disruptive critical voltage for the line take air density factor $\delta = 0.952$ & irregularity factor is $m = 0.9$

Conductor radius = $r = \frac{2\text{cm}}{2} = 1\text{cm}$ $m_0 = 0.9$
 $\delta = 0.952$

Conductor spacing = $1\text{m} = 100\text{cm} = d$

Dielectric strength = $g_0 = 30\text{kV/cm max} = \frac{30\text{k}}{\sqrt{2}} = 21.2\text{kV (rms)/cm}$ by (4.6)

Critical disruptive voltage = $m_0 g_0 \delta r \log_e \left(\frac{d}{r} \right)$
 $= 0.9 \times 0.952 \times 1 \times \log_e \left(\frac{100\text{cm}}{1\text{cm}} \right)$

$V_c = 83.64\text{ kV/phase (rms) value}$

Line voltage (rms) = $\sqrt{3} \times 83.64\text{ kV/phase} = 144.8\text{ kV}$ ~~(rms) value~~

Problem (4.2) A 132 kV line with 1.956 cm diameter conductor is built so that corona takes place if the line voltage exceeds to 210 kV (rms). If the value of potential gradient at which ionization occurs can be taken as 30 kV/cm

Find the spacing betⁿ the conductors

Assume $m_0 = 1$ for smooth conductor &
 $\delta = 1$ for standard condition

$V_c = \frac{132\text{ kV}}{\sqrt{3}} = \frac{210\text{ kV line}}{\sqrt{3}} = 121.25\text{ kV}$

Conductor radius = $r = \frac{1.956\text{ cm}}{2} = 0.978\text{ cm}$

Dielectric strength = $g_0 = \frac{30\text{ kV}}{\sqrt{2}} = 21.213\text{ kV/cm}$

$V_c = m_0 g_0 \delta r \log_e \left(\frac{d}{r} \right)$

$\log_e \left(\frac{d}{r} \right) = \frac{V_c}{m_0 g_0 \delta r}$

$$\log_e \left(\frac{d}{r} \right) = \frac{121.25k}{1 \times 21.213k \times 1 \times 0.978}$$

$$\log_e \left(\frac{d}{r} \right) = 5.848$$

For (d/r) antilog to above eqⁿ

$$2.3 \log \left(\frac{d}{r} \right) = 5.848$$

$$\log \left(\frac{d}{r} \right) = 2.5426$$

$$\left(\frac{d}{r} \right) = \text{Antilog} (2.5426) \quad \text{shift} [\log(\text{Ans})]$$

$$d = 348.5 \times 0.978$$

$$d = 341 \text{ cm}$$

Problem (4.3) A 3φ 220kV, 50Hz transmission line consist of 1.5cm radius conductor spaced 2m apart in equilateral triangular formation if the temperature is 40°C and the atmospheric pressure 76cm calculate corona effect loss per km of the line. Take $m_0 = 0.85$

Radius of conductor = $r = 1.5 \text{ cm}$

Supply voltage = $V = 220 \text{ kV line}$

$$V_{\text{phase}} = \frac{220k}{\sqrt{3}} = 127 \text{ kV}$$

Supply frequency = $f = 50 \text{ Hz}$

Temperature = $t = 40^\circ \text{C}$

Atmospheric pressure = $b = 76 \text{ cm}$

we know that

$$P = \frac{224.2}{\delta} (f + 25) \sqrt{r} (V - V_c)^2 \times 10^{-5} \text{ kW/km/phase}$$

But $\delta = \frac{3.92b}{273+t} = \frac{3.92 \times 76}{273+40} = 0.952$

Assuming $g_0 = 30 \text{ kV/cm (avg)}$

$$g_0 = \frac{30 \text{ kV}}{\sqrt{2}} = 21.2 \text{ kV (rms)}$$

Given $m_0 = 0.85$ $d = 9m = 900cm$

we have

$$V_c = m_0 g_0 \delta \cdot r \log_e \left(\frac{d}{r} \right) \text{ kV}$$

$$= 0.85 \times 21.2 \text{ k} \times 0.9252 \log_e \left(\frac{900 \text{ cm}}{1.5 \text{ cm}} \right) \times 1.5$$

$$= 125.90 \text{ kV}$$

Now,

$$P = \frac{242.2 (50+25)}{0.952} \sqrt{\frac{1.5}{200}} \times (127 - 125.9)^2 \times 10^{-5} \text{ kW/ph/km}$$

$$P = 0.01999 \text{ kW/phase/km}$$

Problem (4.9) A Certain equilateral transmission line has total corona loss of 53kW at 106 kV and a loss of 98kW at 110.9 kV what is the disruptive critical voltage? what is the corona loss at 113 kV

The power loss due to corona in eq is given by

$$P = 3 \frac{242.2 (f+25)}{\delta} \sqrt{\frac{r}{d}} (V - V_c)^2 \times 10^{-5}$$

As f , δ , r and d are same for both the cases

$$P \propto (V - V_c)^2$$

For first case $P = 53 \text{ kW}$ at $V = 106 \text{ kV} = 61.2 \text{ kV}$

For second case $P = 98 \text{ kW}$ at $V = \frac{110.9}{\sqrt{3}} = 64 \text{ kV}$

$$\therefore 53 \propto (61.2 - V_c)^2 \quad \text{and} \quad \text{--- (1)}$$

$$98 \propto (64 - V_c)^2 \quad \text{--- (2)}$$

Dividing (2) by (1) we get

$$\frac{98}{53} = \frac{(64 - V_c)^2}{(61.2 - V_c)^2}$$

$$V_c = 54 \text{ kV}$$

Let $W \text{ kW}$ be the power loss at 113 kV

$$W \propto \left(\frac{113}{\sqrt{3}} - V_c \right)^2$$

$$W = (65.2 - 54)^2 \quad \text{--- (3)}$$

Dividing (3) by (1) $\frac{W}{53} = \frac{(65.2 - 54)^2}{(61.2 - 54)^2} \rightarrow W = (11.2/7.2)^2 = 728 \text{ kW}$

2. Under Ground Cables

Introduction.

Electric power can be transmitted or distributed either by OH s/m or by Under ground cables

The under ground cables have several advantages such as less liable to damage through storms or lightning, less maintenance cost, less chances of fault, smaller v/g drop and better general appearance. However their major drawback is that they have greater installation cost and introduced insulation problems at high voltages, compared with equivalent OH s/m for this reason under ground cables are employed where it is impracticable to use overhead lines such locations may be thickly populated areas where municipal authorities prohibits overhead lines for reasons of safety or around plants and substations or where maintenance conditions do not use the permit of OH s/m construction

The chief use of under-ground cables for many years has been for distribution of electric power in congested urban areas at comparatively low or moderate voltage. However recent improvements in design and manufacture have lead to the development of cables suitable at high v/gs this has made it possible to employ under-ground cables for transmission of electric power for short or moderate distances

Under Ground Cables

"An under-ground cable essentially consist of one more conductors covered with insulation and surrounded by protecting covers"

Although different types of cables are available, the type of cable to be used will depend upon the working voltage and service requirements

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Construction of Cables

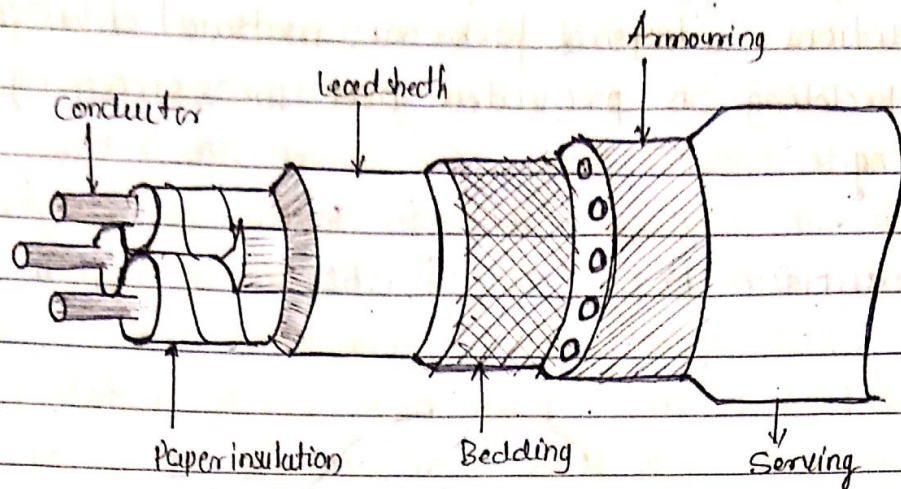


fig-

Fig shows a general constⁿ of 3-conductor cable

- (i) **Cores of conductors** : A cable may have one or more than 1 core (conductor) depending upon the type of service for which it is intended. For instance the 3-conductor cable shown in above fig they are made of tinned copper or aluminium and are usually stranded.
- (ii) **Insulation** : Each core of conductor is provided with a suitable thickness of insulation thickness of layer depending upon the voltage to be withstand by the cable. The commonly used materials for insulation are impregnated papers, varnished cambric or rubber mineral compound.
- (iii) **Metallic sheath** : In order to protect the cable from moisture gases or other damaging liquids like (acids & alkalis) in soil and atmosphere a metallic sheath of lead or aluminium is provided over the insulation as shown in fig.
- (iv) **Bedding** : Over the metallic sheath is applied a layer of bedding which consist of fibrous material like Jute or hessian tape. The purpose of bedding is to protect the sheath against corrosion and from mechanical injury due to armoring.
- (v) **Armoring** : Over the bedding, armoring is provided which consist two layers of galvanized steel wire or steel tape.

* purpose is to protect the cable from mechanical injury while laying it and during the course of handling. Armoring may not be done in this case of some cables.

vi) serving : In order to protect the armoring from atmospheric conditions a layer of fibrous material like jute (similar to beading) is provided over the armoring is known as serving.

* Insulation Resistance of a single core Cable

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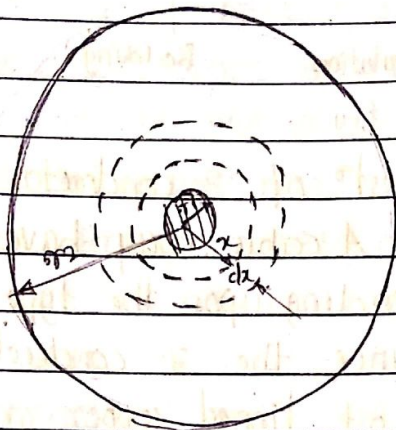


Fig -

The cable conductor is provided with the suitable thickness of insulating material in order to prevent leakage c/o. The path for leakage c/o is radial through the insulation. The opposition offered by the insulation to the leakage c/o is known as insulation resistance of the cable.

For satisfactory operation the insulation resistance of cable should be very high.

Consider a single core cable of conductor radius r_1 and internal sheath radius r_2 as shown in above fig. Let 'l' be the length of the cable & 'ρ' be the resistivity of the insulation.

Consider a very small layer of insulation of thickness dx at a radius x . The length through which the leakage c/o tends to flow is dx and the area of cross section offered to this flow $2\pi x l$.

∴ Insulation resistance of considered layer is equal

$$R = \rho \frac{dx}{2\pi x l}$$

The insulation resistance of whole cable is

$$R = \int_{r_1}^{r_2} \frac{\rho \, dx}{2\pi x l}$$

$$= \frac{\rho}{2\pi l} \int_{r_1}^{r_2} \frac{1}{x} \, dx$$

$$= \frac{\rho}{2\pi l} \left[\log_e x \right]_{r_1}^{r_2}$$

$$R = \frac{\rho}{2\pi l} \log_e \left(\frac{r_2}{r_1} \right)$$

This shows that insulation resistance of cable is inversely proportional to its length. In other words if the cable length increases the insulation resistance decreases and vice versa.

Problem

(1) A single core cable has cond^r diameter of 1cm & insulation gross thickness of 0.4cm if the specific resistance of insulation is $5 \times 10^{14} \, \Omega \text{ cm}$ calculate the insulation resistance for 2km length of cable.

diameter = $d = 1 \text{ cm}$

$r = 0.5 \text{ cm} = 0.005 \text{ m}$

$l = 2 \text{ km}$

$\rho = 5 \times 10^{14} \, \Omega \text{ cm}$

$r_2 = 0.4 \text{ cm} + r_1 = 0.4 + 0.5 = 0.9 \text{ cm}$

$$R = \frac{\rho}{2\pi l} \cdot \log_e \left(\frac{r_2}{r_1} \right)$$

$$= \frac{5 \times 10^{14} \times 10^{-2}}{2\pi \times 2 \times 10^3} \times \log_e \left(\frac{0.9}{0.5} \right)$$

$R = 233.87 \times 10^6 \, \Omega$

Thermal Rating / Thermal field

- * The heat generated in the cable due to various losses raises the temperature of cable
- * Heat is dissipated to soil through dielectric, sheath, armour & serving
- * The dielectric serving and soil has thermal resistance through which the heat flows
- * The maximum permissible temperature rise in the cable depends on the type of cable, no of cores, sheath material, method of installation & presence of armouring
- * The specified maximum temperature rise is known for a variety of above factors
- * The heat generated can be expressed as a function of c/n in a cable

● Charging Current

A cable has high capacitance which results in charging % and reactive power if 'V' is line to line voltage, The charging %

$$I_c = \frac{2\pi f C \times V}{\sqrt{3}}$$

The 3-φ reactive power is $\sqrt{3} V I_c$

$$\text{Reactive power } \sqrt{3} V I_c = \sqrt{3} V \frac{2\pi f C \cdot V}{\sqrt{3}}$$

$$= \sqrt{3} V \left(\frac{2\pi f C V}{\sqrt{3}} \right) \times \left[\frac{2\pi \epsilon_0 \epsilon_r}{\ln\left(\frac{R}{r}\right)} \right]$$

$$\therefore C = \frac{Q}{V} = \frac{2\pi f \epsilon_r}{\ln\left(\frac{R}{r}\right)}$$

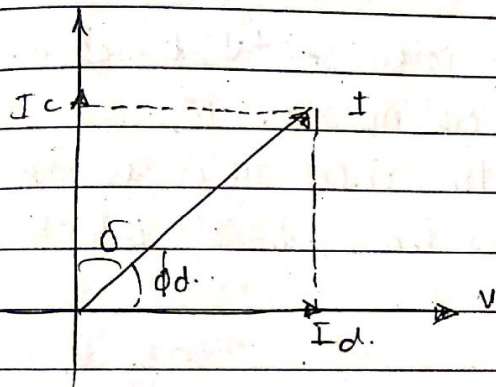
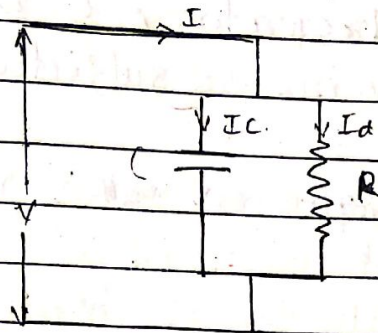
$$\therefore \text{Reactive Power} = \frac{4\pi^2 f V^2 \epsilon_0 \epsilon_r}{\ln\left(\frac{R}{r}\right)} \quad \text{VAR / meter}$$

A 33 kV UG feeder using 3 single core cables each having cond^r diameter of 2.5cm & 0.6cm as the radial thickness of 0.6cm (with $\epsilon_r = 3.1$) has a kVAR requirement of 148 kVAR/km and charging % of 2.6A/km

The flow of charging $\%$ causes the heating of cable
 \therefore the load $\%$ capability of the cable is decreased
 a further reduction in $\%$ carrying capacity occurs due to
 dielectric. this factors limit the length of cable, used in actual
 practice to less than 50km

Dielectric loss

There exists the capacitance betⁿ A condⁿ and a
 sheath, with a dielectric betⁿ the two. the edrⁿ representⁿ
 by 'C' the leakage resistance is denoted as 'R'. the eq^{lnt}
 ckt of cable is the ill combination of R & C



phasor diagram

So there are two $\%$

(i) \perp to voltage V . which is leading capacitive $\%$ I_C
 while other which is in phase with voltage V when is resistor
 current: I_d representing dielectric loss. this shown in fig above
 the dielectric loss due to leakage resistance. is given by

$$W = V^2 \frac{R}{R^2 + X_C^2}$$

$$\tan \delta = \frac{I_d}{I_C} = \frac{V/R}{V/X_C} \Rightarrow \frac{V}{R} = V \cdot X_C \cdot \tan \delta \quad \therefore \frac{1}{R} = \frac{1}{X_C} \cdot \tan \delta = \frac{1}{\omega C} \cdot \tan \delta$$

$$\frac{V}{P} = v \omega c \tan \delta$$

$$W = v^2 \omega c \tan \delta$$

where δ = dielectric loss angle in radians
 generally δ is very small angle. For low voltage cables distance losses can be neglected as these small - but for voltage cables it must be considered.

The angle ϕ in the phasor diagram is the p.f. angle of the power factor $\cos \phi = \cos(90 - \delta)$
 $= \sin \delta$

It depends on the temperature and & vty stresses to which ~~the~~ the dielectric is subjected

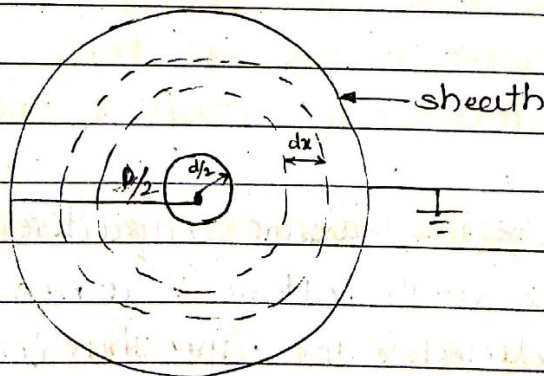
Dielectric Stress in a single core cable

Under operating condn

Capacitance of single core cable

A single core cable can be considered to be equivalent two long - coaxial cables ~~the~~ cylinders.

The cond^r or core ~~is~~ is the inner cylinder while the out sheet is represented as lead sheath which is at earth potential



Consider a single core cable with cond^r diameter d and inner sheath diameter D as shown in above fig. Let the charge / axial length of the cable be Q cables

and ϵ is the Permittivity of the insulation material both core and lead sheath. where $\epsilon = \epsilon_r \epsilon_0$

where $\epsilon_r =$ relative permittivity

If the cable has the length of L meters then the capacitance of cable is as follows

$$C = \frac{\epsilon_r L}{41.4 \log\left(\frac{R}{d}\right)} \times 10^{-9} \text{ F}$$

On solving

* Grading Cables

Definition: "The process of achieving uniform electrostatic stress in the dielectric of cables is known as grading of cables"

Electrostatic stress in a single core cable has a maximum value (g_{max}) at the conductor surface and goes on decreasing as we move towards sheath. The maximum voltage that can be safely applied to the cable is dependent on g_{max} i.e. electrostatic stress at conductor surface. For safe working of a cable having homogenous dielectric the strength of dielectric must be more than g_{max} if dielectric of high strength is used for cable it is useful only near the conductor where stress is maximum. But as we move away from the cond^r the electrostatic stress decreases, so the dielectric stress will be unnecessarily over strong.

The unequal stress distribution in a cable is undesirable for two reasons

- 1) Firstly insulation of greater thickness is required which increases the cable size
- 2) it may lead to break down of insulation

So in order to overcome from this disadvantages it is necessary to have uniform distribution of stress in cable.

This can be achieved by distributing the stress in such a way that its value is increased in outer layers of

dielectric this is known as grading of cables.

~~Imp~~

Following are the main methods of Grading of cable

- 1) Capacitance Grading (11.2) Pg: 281, 282 associated Prob
- 2) Intersheath grading (11.3) Pg: 284, 285 associated Prob